



# Big Questions

- **Equipment**

A large piece of paper on the floor or a wall, or ripped up cardboard pegged onto strings hanging from the ceiling, or chalks to write on pavement, or a whiteboard.

- **Set up**

Some of the pupils' questions will be 'head' questions about ideas and beliefs, some will be 'heart' questions about life and death, hopes and fears. Some will be funny, others profound or heartbreaking.

This activity affirms that all questions are OK, and it acknowledges that some questions are very difficult to answer. The focus of this activity is on the asking and not the answering.

Where pupils want to talk about their 'big questions', it's important that team members don't feel that they need to try and offer answers. "I don't know." and "What do you think?" are sometimes the best responses to big questions.

The Big Questions activity can often provide an insight into pupils' lives that the school can use for further work.

- **Instructions**

Everyone has big questions about life. What are your big questions?

Whether you believe in God or not, if you could ask God one question right now, what would you ask?